

OFFICE OF ARTS-IN-EDUCATION

A REGIONAL PROGRAM FOR THE FIRST AND SECOND SUPERVISORY DISTRICTS, SUFFOLK COUNTY

PROGRAM COORDINATOR
Carol Brown

Coordinated by BOCES I
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215 Old Riverhead Road
Westhampton Beach, NY 11978

EVALUATION FORM Arts-In-Education Program

Evaluator Name: Amelia Fortgang Position: Cultural Arts Rep Contract #: 2811

Artist/Organization: CHRIS SOENTPIET	Program Date: 5/30/2003
Name of Program: Author/Illustrator	
District: CONNETQUOT CSD	Building: IDLE HOUR ES
# of People Attended	Grade Level: K-6

Type of Program (check all that apply):

- In-School:
- Assembly
 - Classroom _____
 - Workshop _____
 - Residency _____
 - # Sessions _____
 - Other _____

- Art Form(s):
- Music _____
 - Dance _____
 - Theater _____
 - Storytelling _____
 - Visual Arts _____
 - Media Arts _____
 - Author Visitation
 - Interdisciplinary _____

Please rate the program: 1=Poor, 2=Fair, 3=Good, 4=Very Good, 5=Excellent, N/A

1. Student Response 1 2 3 4 5 N/A
Students engaged and attentive; response genuine and enthusiastic; minimal restlessness; students eager to participate; students appeared to understand the presentation.

2. Artistic Quality 1 2 3 4 5 N/A
Presenter skilled and dedicated to the art; program appropriate for students' age and curriculum; art form presented in enjoyable, artistic manner.

3. Educational Quality 1 2 3 4 5 N/A
Content was related to curriculum in unique, creative or innovative manner; there was a context for students' classroom experience; students able to understand aspects of the creative process.

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4. Presenter Interaction w/ Students 1 2 3 4 5 N/A
Students encouraged to participate in the program in a meaningful way; presenter reacted to students' question and answer appropriately, used higher order thinking and age appropriate vocabulary.

5. Technical Quality of Program 1 2 3 4 5 N/A
Presenter easily seen and heard; effective use of lighting, props and sound effects; costumes were appropriate and well done; creative presentation elements were included; program was well paced and began and ended on time.

6. Study Guides/Support Materials 1 2 3 4 5 N/A
Teacher prep materials were provided; they were well designed and clear; materials arrived at least two weeks before the program; materials included prep and follow-up information, vocabulary, activities, suggestions that were helpful to prepare students for the program; resources and websites were included.

Would you recommend this program to other school districts?

- Yes No Maybe

Please explain:

Chris did a wonderful job keeping all grades excited about his presentation. The children loved the opportunity to purchase his books and have them signed by him.

Suggestions to presenter for improvement: