

BOARD OF COOPERATIVE EDUCATIONAL SERVICES
OF NASSAU COUNTY

ARTS IN EDUCATION PROGRAMS

Evaluation of Performance and/or Classroom Programs
to be Completed by Administrators, Teachers, Parents

| | | | |
|---------------------|---------------------------|----------|---------------|
| NAME OF ARTIST | <u>Chris Soentpjet</u> | | |
| PROGRAM PERFORMED | <u>Author/Illustrator</u> | | |
| DATE OF PERFORMANCE | <u>4/2/98</u> | GRADE(S) | <u>K-5</u> |
| DISTRICT | <u>Rockville Centre</u> | SCHOOL | <u>Wilson</u> |

EVALUATOR (please circle one): Administrator Teacher Parent Other _____

Please rate the program according to the criteria listed below:
Use a rating of 1-5 points: 1 = poor, 2 = fair, 3 = good, 4 = very good, 5 = outstanding

STUDENT RESPONSE

RATING

Artist(s) engaged students' interest and attention; applause and laughter was genuine and enthusiastic; restlessness was minimal; when invited to participate, students were eager; questions to artists indicated that students understood the presentation

5

ARTISTIC QUALITY

Artists demonstrated skill and dedication to their art; repertoire was appropriate and well-chosen for students' age and interest levels; art form was presented in an attractive, enjoyable, artistic manner

5

EDUCATIONAL QUALITY

Artists helped students to understand aspects of the creative process; artists related their art forms and repertoire to students' context and real-life experiences; relationships between art form and other curriculum were elucidated; artists helped children to see/hear with greater discrimination

5

ARTISTS' INTERACTION WITH STUDENTS

RATING

Artist(s) appeared to genuinely enjoy working with children; artist encouraged students to participate in the program and helped them to do so in a meaningful way; artists listened attentively during students' question and answer period; artists used vocabulary terms which were within the grasp of students

5

TECHNICAL QUALITY OF PROGRAM

Speakers could be easily heard; performers could be seen; lighting, props and sound effects were effective; costumes were imaginative, colorful and appropriate; elements of surprise and humor were included in presentation; program was well-paced; performers began and ended on time

5

QUALITY OF STUDY GUIDES / SUPPORT MATERIALS

Materials were provided for teachers and/or students; they were attractive, well-designed and clear; materials arrived at least two weeks before the program; materials included suggestions for teachers which were helpful in preparing students for the program; follow-up activities were provided; guide included information about the artists, their repertoire, vocabulary terms, bibliography, resources for teachers and students

5

WOULD YOU RECOMMEND THIS PROGRAM TO OTHER SCHOOL DISTRICTS? YES!!

PLEASE EXPLAIN: His presentation was grade(s) appropriate. Children understood what he was telling them; appreciated the work that was involved.

SUGGESTIONS TO ARTISTS FOR IMPROVEMENT: _____